



3 PEDAGOGY FOR APPLIED LEARNING

An applied learning approach to teaching centres on building strong relationships with your students, supporting their agency and providing opportunities to experience embodied, connections between school-based learning and the worlds of work and community.

This element outlines five aspects of pedagogical practice that can help you create powerful applied learning experiences for your students. It offers tools and strategies for you to connect this learning meaningfully to the world(s) beyond school.

Resources include:

- 3.1. Building a student-centred pedagogy
- 3.2. Fostering students' agency and autonomy
- 3.3. Community and work as pedagogical sites and resources
- 3.4. Creating collaborative learning experiences for students – Tips for teachers
- 3.5.1. Applied learning lesson planning: A flexible thinking tool
- 3.5.2. Lesson plan for applied learning (Adapting the CBSE framework)
- 3.6. CPD activity for dealing with student teamwork challenges
- 3.7. Designing student reflection activity – Tips for teachers
- 3.8. Applied learning reflective tool for students

ACKNOWLEDGING THE CHALLENGE FOR TEACHERS

- Applied learning experiences can be complex and time-consuming to plan and facilitate, presenting specific challenges for teachers. Given the time constraints most teachers face, a sustainable change in practice towards applied learning approaches will usually need to start with small steps, wherever possible supported by peers, school leaders and the broader school community. Teachers cannot do it alone.
 - Suggestions in this element may not be feasible for all teachers. You will have the strongest sense of what is likely to work in your educational setting, taking into account your unique set of constraints and students.
- 